

# Speech and Language Strategies

01

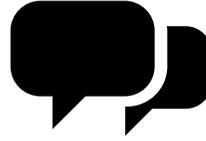
## WAIT TIME



Pause and give your child time to respond. Count to "10" in your head!

02

## TEACHING VS. TESTING



Make more comments rather than asking questions.

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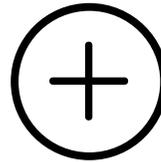
## CHOICES



Give two choices to encourage vocabulary expansion.

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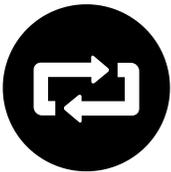
## EXPANSION & EXTENSION



Add words to the beginning or ending of a phrase.

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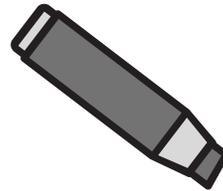
## AUDITORY BOMBARDMENT



Provide extra opportunities to hear target sounds and words.

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## ACOUSTIC HIGHLIGHTING



Put emphasis on a word or syllable your child may have missed.

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## ONE AT A TIME



Give one at a time or small quantities to encourage them to ask for more.

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## FOLLOW YOUR CHILD'S LEAD



Talk about what your child is doing or what interests them.

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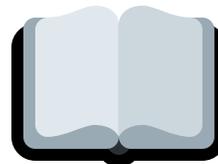
## SING



Sing songs! Singing provides opportunities for different words and pitches.

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## READ!



Don't be afraid to go off the text - talk about what you see.

# Speech and Language Strategies

(cont.)

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## SABOTAGE

Put things out of reach & encourage your child to ask for them.

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## SELF-TALK

Narrate or "think out loud" to model higher level language.

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## MODEL & IMITATE

Say what you think your child is trying to communicate.

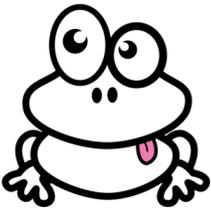
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## SIGNS & GESTURES

If appropriate, incorporate signs and/or gestures into your routines.

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## BE SILLY

Make mistakes on purpose to get a reaction! This targets negation.

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## WHAT'S NEW?

Do something new to spark unique conversation.

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## TACTILE CUES

Tap, clap, or move an object to match syllables in babbles or words and phrases!

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## LISTENING FIRST

Talk about an activity or object before showing/doing.

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## SELF-ADVOCACY

Model phrases your child can use to let you know their technology needs attention.

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## SOCIALIZATION

Find opportunities to interact with peers to carry over language strategies learned at home.